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BRIEFING MEMORANDUM

TO: SPCSA Board
FROM: Mark Modrcin, Director of Authorizing
Mike Dang, Management Analyst IV
SUBJECT: Pinecrest Academy of Nevada – Amendment to expand enrollment in existing grade levels and facilities, and add a Virtual campus.
DATE: February 15, 2022

Summary of Request:

Pinecrest Academy of Nevada (Pinecrest) seeks an amendment to expand enrollment in existing grade levels and facilities, as well as approval to open a virtual campus, Pinecrest Virtual Academy, beginning in the 2022 – 23 school year. Pinecrest Academy of Nevada, located in Las Vegas, NV, is a brick-and-mortar public charter school serving students in grades K – 12 and has an enrollment of 6,849 students across five campuses as of the most recent validation day numbers for the 2021 – 22 school year.

With regard to expansion at existing campuses, the submitted amendment¹ contemplates increasing the enrollment caps at the Cadence, Inspirada and Sloan Canyon campuses through the 2026 – 27 school year. The increases over several academic years represent a net increase of over 1,000 seats across these three Pinecrest campuses. The amendment does not contemplate any growth at the Horizon and St. Rose campuses.

After reviewing the amendment, requesting additional information from Pinecrest, and speaking with members of the Pinecrest leadership team, SPCSA staff recommends that the Authority approve the Pinecrest Virtual Academy to open for the 2022 – 23 school year, as well approve modified increases to the enrollment caps at the Cadence, Inspirada and Sloan Canyon campuses for the 2022 – 23 school year only. Staff recommends this action as the Pinecrest network was able to provide some evidence of targeted marketing and outreach in recent months. While academic performance across the Pinecrest network has historically been high, the network exhibits large demographic gaps when compared to data at surrounding schools, specifically in two key areas: students qualifying for free or reduced-price lunch and English language learners. Given that the Authority approved Pinecrest’s request to implement a weighted lottery at its December 3, 2021 board meeting, SPCSA staff would like to see additional, sustained efforts of ongoing outreach in

¹ The submitted amendment included a request to implement a weighted lottery policy for the student application and enrollment period for the 2022 – 23 school year. This lottery portion of the amendment was approved by the Authority on December 3, 2021.

addition to the results of the weighted lottery for the 2022 – 23 school year so as to enroll more students in these areas before recommending approval of additional seats beyond next school year.

Background Information

Pinecrest Academy of Nevada is a network of five campuses in the Las Vegas area that served 6,849 students in grades K-12 according to the most recent validation day numbers for the 2021 – 22 school year. Pinecrest Academy of Nevada opened its first campus in 2012, and contracts with Academica Nevada. This is Pinecrest Academy of Nevada’s second charter term, and the current term began on July 1, 2018. The current contract between the SPCSA and Pinecrest Academy of Nevada expires on June 30, 2024.

At the Authority board meeting on December 3, 2021, Pinecrest was approved to implement a weighted lottery for the student application and enrollment period for the 2022 – 23 school year. The submitted policy was approved by the Pinecrest board on July 13, 2021 in an effort to ensure that the student population of Pinecrest would closely resemble the student population of the community where the school is located term according to the application. Pinecrest’s Weighted Lottery Policy will provide a weighted preference of 5.0 in its enrollment lotteries to students who qualify for free/reduced lunch services. This weighted lottery will take place only if it is determined that the percentage of students at the Pinecrest campus who qualify for free and reduced lunch is less than 90% of the percentage of students eligible for free/reduced lunch services in the Clark County School District.

According to the expansion contemplated within the amendment application, Pinecrest is requesting the following adjustments to the current enrollment caps at the Cadence, Inspirada and Sloan Canyon campuses through the 2026 – 27 school year:

	<u>Current</u> 22 – 23 Cap	22 – 23 Request	23 – 24 Request	24 – 25 Request	25 – 26 Request	26 – 27 Request
Cadence	1,910	2,258	2,379	2,419	2,444	2,454
Inspirada	1,090	1,238	1,212	1,191	1,170	1,152
Sloan Canyon	1,829	2,098 ²	2,254 ³	2,375	2,435	2,429
New Seats Over Prior Year		+765	+251	+140	+64	-14

The amendment application does not contemplate any adjustments to the enrollment cap for the Horizon or St. Rose campuses. Only the Sloan Canyon campus is approved for growth in the current charter term.

According to the submitted amendment, Pinecrest has already engaged in marketing the school to zip codes in its community, which are identified by the state’s Academic and Demographic Needs Assessment as being geographic areas of Academic need. These zip codes include, among others, 89002 and 89015, wherein 50% of the public schools available to families are rated at a 1- or 2-star level. The amendment goes on to state that Pinecrest meets the needs of these zip codes, and subsequently is aligned to the SPCSA’s Needs Assessment, by providing a 5-star school option to families residing within these geographic areas. SPCSA staff also received additional evidence of targeted marketing and outreach that has occurred across numerous zip codes, including the 89002 and 89015. This included the distribution of flyers to 4 locations within the 89002 zip code, and 5 locations within the 89015 zip code.

The amendment application states that in the past, Pinecrest has implemented marketing techniques such as: geo-fencing, advertising, maintaining a presence at food distribution lines and partnering with other community organizations such as Three Square and Acelero Learning. The amendment notes that the Cadence campus has also

² The Sloan Canyon campus was approved by the Authority at its January 26, 2018 meeting. The approved enrollment cap for the 2022-23 school year at that time was 1,829.

³ The Sloan Canyon campus was approved by the Authority at its January 26, 2018 meeting. The approved enrollment cap for the 2023 -24 school year at that time was 2,025.

served as a food distribution location for the surrounding community and the Cadence administration has engaged in door-to-door marketing efforts in all government subsidized and low-income housing surrounding the school to inform families of the resources available. Furthermore, the school continues to utilize targeted social media ads for those same zip codes, which are identified by the SPSCA as areas of Academic need.

The second request of Pinecrest is to open a virtual campus in the Fall of 2022, with a total initial enrollment of 100 students in grades 6th – 10th. The amendment states that after its first year of operation, the school plans to grow an additional grade level each year and up to 80 additional students in total enrollment until the school is at full capacity serving students in grades 6th – 12th. According to the amendment, the administration of Pinecrest Virtual Academy acknowledges that this is a new program and is committed to the long-term success of the program, and proposes to freeze enrollment after year three, four, or five if the Virtual school is rated as a 1- or 2- star school as measured by the Nevada School Performance Framework (NSPF) to adjust the program elements for the success of the students. Once the school restores the rating to a 3-, 4- or 5-star school the virtual academy will continue to grow as outlined in this table.

The amendment states that Pinecrest Academy Virtual will serve students in a narrowly targeted geographical area. PAV intends to start with 6th through 10th grade and add one grade level each year until reaching full enrollment. Given the demographics of the area PAV has targeted; PAV expects a wide range of students to show interest. PAV's three tier instructional model will allow the school to target the full range of students, from deficient through high performing. It is noteworthy that the proposal states that PAV is not 100% online and onsite attendance is required, so the proposed model will appeal to students who do not find enough time or flexibility in traditional school settings. Pinecrest surmises that this could be due to work needs, social and special needs issues, medically fragile, single parents, high performing athletes, or other activities requiring time away from a traditional school setting. The proposed school intends to target students who need added attention as well as high performing students who are independent and high achievers. PAV's model and technology infrastructure allow for the continuous oversight and measurement that ensure ongoing progress and accountability of each student. The amendment goes on to state that the proposed blended program is targeted for students who can work toward a higher percent of online learning through demonstrating the skills necessary to be successful in that environment.

The amendment request notes that the Pinecrest Academy Virtual will be housed within the Pinecrest Cadence facility (225 Grand Cadence Drive / 220 Taylor St., Henderson, NV 89015). Attendance in blended learning courses is always mandatory, and frequency is dependent upon a student's progress and mastery of each subject in relation to their appropriate grade level. PAV will utilize the irreplaceable teacher through a blended learning environment, in combination with the highest quality tools available for online instruction. PAV will require attendance to live (which may be conducted in-person or virtually) academic tutoring sessions based on a student's academic performance and progress, which is continuously monitored.

Regarding the academic model, Pinecrest Academy Virtual proposes three key components to its education model. First, a home-based facility within an existing charter program, which allows the students to connect with a school and go to receive tutoring support and participate in extracurricular activities. Second, a three-tier personalized instructional system of academic rigor which provides the appropriate level of autonomy for a student to utilize online instruction vs. the amount of time a student is required to be in the classroom. By having an appropriate evaluation system, the amendment states that students will utilize both technology and the teacher to advance their academic progress appropriately. Third, PAV plans to implement the highest quality in educational technology tools from curriculum with built-in assessments through learning management systems. Finally, As a STEAM-focused charter school, the amendment notes that PAV aligns with the educational model of Pinecrest Academy of Nevada as it will provide students additional resources to ensure they are prepared for success in college and career, as per the school's mission and vision.

In terms of curricula and instructional delivery, the amendment explains that a 21st century approach will be necessary to reach today's students, requiring a team of dedicated specialists and resources. According to the amendment, PAV will rely on Academica Virtual Education (AVE). AVE has years of expertise in education technology, online platforms, state compliance, data tracking, and professional development. These resources, through a statement of commitment have been pledged to help support Pinecrest Academy Virtual's mission for success in Nevada. Key to the operational

assistance in Nevada is the expertise and experience of Academica Nevada, which according to the amendment requires, will provide day-to-day operational assistance which allows for the educators and school leadership to focus on the education model and success of the students.

Attendance and participation remains critical to the success of all educational models, especially a blended or virtual model. The amendment states that PAV will monitor and verify student participation in courses through the gradebook within the LMS and SIS. In addition, depending on which tier the student is in, participation hours will be verified by the teachers via documented attendance reporting. The academic advisor will monitor course completion through the transcript report. All weekly communications between teachers and students are logged into the student information system (Bocavox/MAESTRO) and stored for seven years per the amendment, and data will be available 24 hours a day and 365 per year. The attendance reports reflect real-time data and are generated by designated school staff every Monday, or more frequently, to comply with the weekly communication requirement for attendance.

Lastly, according to the amendment, the Pinecrest Academy of Nevada Board of Directors will approve a Financial and Management Plan between the school and the rest of the charter network, including the Cadence campus which will provide specific supports and services. The submission notes that these services will be supported by and 'administrative fee' and will include: registration services, counseling, special education facilitation and oversight, testing coordination, testing facility usage, summer school facility usage, among other items.

Legal Authority and Requirements Related to Amendment Requests

Existing charter schools that are sponsored by the SPCSA may submit a charter school contract amendment application to the SPCSA – which is reviewed by SPCSA staff and presented for SPCSA Board action – in order to, among other things, increase enrollment, add grade levels above and beyond what the charter school is approved to serve, or add a new campus. Only those existing charter schools that are meeting expectations in regard to academics (under both the Department of Education's Nevada School Performance Framework -- the "Star Ratings" -- and the SPCSA's Academic Performance Framework), are compliant in regard to the SPCSA's Organizational Framework, and are fiscally sound may be approved for expansion. Furthermore, the academic, organizational, and financial performance of other charter schools that contract with the same Charter Management Organization or Educational Management organization is taken into account when reviewing an expansion application.⁴

At this time, SPCSA staff finds that schools within the Pinecrest Academy of Nevada network are meeting expectations in regard to academic expectations, are compliant in regard to the SPCSA's Organizational Framework, and are fiscally sound. Recently, the network was rated as 'Meeting the Standard' for FY21 under the Organizational Framework, earning 96 of 100 points. SPCSA staff also finds the school to be meeting performance standards under the Financial Performance Framework. More information on past performance can be found on pages 7 and 8 of this memo.

Staff Recommendation: Approve with Conditions

SPCSA staff has conducted a thorough review of this amendment since it was received in October, and has received additional information from the school leadership team in recent weeks in response to some questions and concerns. SPCSA staff has also had multiple conversations with Pinecrest leadership throughout this process. As previously mentioned, the Authority has already approved the weighted lottery for Pinecrest as submitted. It is important to note that the proposed growth over the next several years is quite substantial. While Pinecrest Academy of Nevada has historically demonstrated strong academic and financial performance, and has had few compliance concerns, available demographic data⁵ from the 2021 -22 school year indicates that the school lags behind the Clark County

⁴ There are limited exceptions to these eligibility requirements for those charter schools that have been approved by the State Board of Education and the SPCSA Board to be rated under Nevada's Alternative Performance Framework.

⁵ * indicates a population size >0 and <10; count and rate data are suppressed to protect privacy. <5 is shown for rates below 5% to protect student privacy.

School District (CCSD), SPCSA and statewide average in serving historically underserved groups as identified in the SPCSA's Academic and Demographic Needs Assessment:

	Cadence	Horizon	Inspirada	Sloan Canyon	St. Rose	CCSD	SPCSA	Nevada
FRL	32.3%	32.3%	14.6%	17.3%	28%	94.8%	43.4%	77.7%
IEP	13.7%	11.1%	9.1%	10.0%	7.3%	12.0%	9.8%	12.1%
ELL	<5	<5	<5	<5	<5	15.5%	8.8%	13.7%

These demographic gaps are significant, particularly for FRL and ELL students. Additionally, SPCSA staff has concerns about recommending approval of a significant number of seats without strong, sustained evidence that the Pinecrest network has engaged in targeted marketing and community outreach prior to this request. While Pinecrest leadership has provided evidence that outreach has occurred since submission, SPCSA staff recommends that the Authority approve only the increased caps for 2022 – 23 as put forth in the proposed motion until evidence can be provided, and results of this work become available. More information that demonstrates Pinecrest has leveraged grassroots, data-driven outreach and recruitment strategies such as door-to-door visits, open houses and forums, and community conversations is needed to endorse the level of proposed growth in the submitted amendment.

Furthermore, SPCSA staff would like to see more evidence of alignment to the agency's Academic and Demographic Needs Assessment. While the application states that Pinecrest Academy of Nevada has already engaged in marketing the school to zip codes in its community, including 89002 and 89015 which are identified in the SPCSA Academic and Geographic Needs Assessment, of the 15 schools in these two zip codes, only five are rated as 1 or 2-stars. The total enrollment of these schools is approximately 3,100 of the approximately 13,000 available seats in these zip codes combined. Again, while evidence was provided, SPCSA staff would like to see additional work in these areas so as to reach more at-risk students through robust and continuous community engagement.

For all of these reasons, SPCSA staff recommends the Authority approve a modified version of the expansion requested by Pinecrest Academy of Nevada, including the Pinecrest Virtual Academy. SPCSA staff is confident that the recommended cap figures below will provide a stopgap solution for the students and families of Pinecrest Academy of Nevada for the 2022 – 23 school year. SPCSA staff is also prepared to continue working with the governing board and leadership team of the network.

Due to the newness of the Pinecrest Virtual program and the ongoing efforts of the network to serve a more representative population, SPCSA staff recommends conditions that ensure the academic program is successful before it grows above 200 students, and that Pinecrest provides evidence that the Virtual Academy is properly approved by the Nevada Department of Education. Lastly, SPCSA staff recommends that written, quarterly reports be provided to SPCSA staff so as to monitor outreach and marketing efforts.

Proposed Motion:

Approve a modified version of the Pinecrest Academy of Nevada amendment request to:

- **Increase the enrollment caps for the Cadence and Sloan Canyon campuses. Under this modified proposal, the enrollment cap for the Cadence campus would increase by 130 seats, and the enrollment cap for the Sloan Canyon campus would increase by 71 seats for the 2022 -23 school year. Pinecrest Academy of Nevada may submit a RFA to modify the enrollment cap for future years in advance of conducting their lottery and subject to the typical review and approval process.**
- **Approve the opening of the Pinecrest Virtual Academy to open in the 2022 – 23 school year with an enrollment cap of 80 students in the initial year, and an enrollment cap of 170 in the 2023 – 24 school year.**

Additionally, the following conditions are attached to this motion:

- That the enrollment cap of 170 students remain in place with a decision to possibly adjust this number at the time of Pinecrest’s renewal, which is anticipated to occur during the 2023 – 24 school year when results are available;
- That Pinecrest submit evidence which verifies the virtual courses to be offered at the Virtual Academy have been approved by the Nevada State Board of Education process prior to the start of the 2022 – 23 school year; and
- That the school provide SPCSA staff with quarterly, written updates on recruitment and enrollment efforts to enroll a more representative student populations across all campuses. SPCSA staff will work with the Pinecrest leadership and governing board to determine the exact timing of these reports.

2022 – 23	<u>Current</u> Cap	<u>Requested</u> Cap	SPCSA Staff <u>Recommended</u> Cap
Cadence	1,910	2,258	2,040 (increase of 130 seats)
Inspirada	1,090	1,238	1,090 (no change)
Sloan Canyon	1,829	2,098	1,900 (increase of 71 seats)
Virtual Academy		100	80

If approved, the enrollment caps for each Pinecrest campus will be as follows for the remainder of the charter term:

School Year/Campus	2022 – 23	2022 – 23 Grade Levels	2023 – 24	2023 – 24 Grade Levels
Cadence	2,040	K – 12	2,040	K – 12
Horizon	910 (no change)	K – 5	910	K – 5
Inspirada	1,090 (no change)	K – 8	1,090	K – 8
Sloan Canyon	1,900	K – 12	2,025	K – 12
St. Rose	1,010 (no change)	K – 8	1,010	K – 8
Virtual Academy	80	6 – 10	170	6 – 11
TOTAL	7,030		7,245	

Nevada School Performance Ratings (NSPF) - Pinecrest Academy of Nevada

Year	NSPF Rating
2021 ⁶	Cadence Campus elementary: 4 stars Cadence Campus middle: 5 stars Cadence Campus high: Not Rated Horizon Campus elementary: 4 stars Inspirada Campus elementary: 5 stars Inspirada Campus middle: 5 stars Sloan Canyon Campus elementary: Not Rated Sloan Canyon Campus middle: Not Rated Sloan Canyon Campus high: Not Rated St Rose Campus elementary: 4 stars St Rose Campus middle: 5 stars
2020 ⁷	Cadence Campus elementary: 4 stars Cadence Campus middle: 5 stars Cadence Campus high: Not Rated Horizon Campus elementary: 4 stars Inspirada Campus elementary: 5 stars Inspirada Campus middle: 5 stars Sloan Canyon Campus elementary: Not Rated Sloan Canyon Campus middle: Not Rated Sloan Canyon Campus high: Not Rated St Rose Campus elementary: 4 stars St Rose Campus middle: 5 stars
2019	Cadence Campus elementary: 4 stars Cadence Campus middle: 5 stars Cadence Campus high: Not Rated Horizon Campus elementary: 4 stars Inspirada Campus elementary: 5 stars Inspirada Campus middle: 5 stars Sloan Canyon Campus elementary: Not Rated Sloan Canyon Campus middle: Not Rated Sloan Canyon Campus high: Not Rated St Rose Campus elementary: 4 stars St Rose Campus middle: 5 stars
2018	Cadence Campus elementary: 5 stars Cadence Campus middle: 5 stars Cadence Campus high: Not Rated Horizon Campus elementary: 5 stars Inspirada Campus elementary: 5 stars Inspirada Campus middle: 5 stars Sloan Canyon Campus elementary: Not Rated Sloan Canyon Campus middle: Not Rated Sloan Canyon Campus high: Not Rated

⁶ Due to COVID-19, the Nevada Department of Education (NDE) applied for and was granted a 2020 – 21 school year waiver from the US Department of Education for certain requirements established by the Every Student Succeeds Act (ESSA). Nevada statewide assessments were administered in the 2020 – 21 school year, but the NDE did not calculate Nevada School Performance Framework (NSPF) school ratings for the 2020 – 21 school year.

⁷ Due to COVID-19, the Nevada Department of Education (NDE) applied for and was granted a 2019 – 20 school year waiver from the US Department of Education for certain assessment, accountability, school identification, and reporting requirements established by the Every Student Succeeds Act (ESSA). Accordingly, for the 2019 – 20 school year, Nevada statewide assessments were not administered and the NDE did not calculate Nevada School Performance Framework (NSPF) school ratings.

St Rose Campus elementary: 5 stars St Rose Campus middle: 5 stars
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Pinecrest Academy of Nevada Historical Enrollment (as of Validation Day)

Cadence

	<u>2018 – 19</u>	<u>2019 – 20</u>	<u>2020 – 21</u>	<u>2021 – 22</u>
<u>K</u>	125	121	121	125
<u>1st</u>	119	127	130	129
<u>2nd</u>	129	135	135	133
<u>3rd</u>	129	136	135	134
<u>4th</u>	135	140	140	139
<u>5th</u>	132	145	145	145
<u>6th</u>	212	216	245	247
<u>7th</u>	212	217	217	247
<u>8th</u>	171	214	212	216
<u>9th</u>	119	128	184	208
<u>10th</u>	85	118	118	170
<u>11th</u>		60	102	103
<u>12th</u>			57	82
<u>TOTAL</u>	1,261	1,628	1,941	2,078

Horizon

	<u>2018 – 19</u>	<u>2019 – 20</u>	<u>2020 – 21</u>	<u>2021 – 22</u>
<u>K</u>	145	169	142	150
<u>1st</u>	142	169	167	148
<u>2nd</u>	109	121	166	167
<u>3rd</u>	113	109	123	169
<u>4th</u>	102	108	109	127
<u>5th</u>	92	95	109	110
<u>TOTAL</u>	703	771	816	871

Inspirada

	<u>2018 – 19</u>	<u>2019 – 20</u>	<u>2020 – 21</u>	<u>2021 – 22</u>
<u>K</u>	149	150	125	124
<u>1st</u>	149	151	150	124
<u>2nd</u>	129	157	154	155
<u>3rd</u>	129	134	162	160
<u>4th</u>	130	135	135	155
<u>5th</u>	124	122	128	130
<u>6th</u>	123	121	124	119
<u>7th</u>	106	121	124	109
<u>8th</u>	60	102	122	110
<u>TOTAL</u>	1,099	1,193	1,224	1,186

Sloan Canyon

	<u>2018 – 19</u>	<u>2019 – 20</u>	<u>2020 – 21</u>	<u>2021 – 22</u>
<u>K</u>		147	123	123
<u>1st</u>		129	150	126
<u>2nd</u>		134	129	160
<u>3rd</u>		135	130	128
<u>4th</u>		133	132	133
<u>5th</u>		135	132	134
<u>6th</u>		155	155	184
<u>7th</u>		92	153	155
<u>8th</u>		62	90	149
<u>9th</u>		114	163	177
<u>10th</u>			116	141
<u>11th</u>				96
<u>TOTAL</u>		1,236	1,473	1,706

St Rose

	<u>2018 – 19</u>	<u>2019 – 20</u>	<u>2020 – 21</u>	<u>2021 – 22</u>
<u>K</u>	100	100	96	99
<u>1st</u>	100	99	100	100
<u>2nd</u>	104	103	102	104
<u>3rd</u>	104	107	108	108
<u>4th</u>	104	107	108	108
<u>5th</u>	124	122	124	124
<u>6th</u>	124	121	123	121
<u>7th</u>	123	116	124	121
<u>8th</u>	109	105	122	123
<u>TOTAL</u>	992	980	1,007	1,008

Demographic Breakdown

Cadence

Year	A	B	C	H	I	M	P	IEP	ELL	FRL
18-19	5.9%	7.2%	49.3%	26.9%	0.4%	8.7%	1.6%	11.6%	3.6%	30.8%
19-20	5.5%	7.2%	48.3%	27.9%	0.4%	9%	1.6%	12.5%	2.8%	30.9%
20-21	5.4%	7.7%	45.7%	28.9%	0.5%	9.5%	2%	12.1%	2%	28.8%
21-22	5.5%	6%	44.5%	30.6%	0.4%	10.6%	2.1%	13.7%	*	32.3%

Horizon

Year	A	B	C	H	I	M	P	IEP	ELL	FRL
18-19	4.6%	5.1%	51.6%	29.9%	0.3%	7.8%	0.7%	10.2%	1.8%	27.7%
19-20	3.6%	7.3%	47.5%	31.6%	0.4%	8.7%	0.9%	12.1%	0.8%	31.1%
20-21	3.9%	7.1%	45.7%	33.3%	0.3%	8.7%	0.8%	9.9%	1.4%	32.3%
21-22	3.5%	6.7%	45.5%	33.2%	0.2%	9.4%	1.1%	11.1	*	32.3

Inspirada

Year	A	B	C	H	I	M	P	IEP	ELL	FRL
18-19	10.6%	4.5%	50.3%	19.2%	0.4%	13.3%	1.6%	8.5%	0.5%	11%
19-20	12.1%	4.5%	49.9%	18.4%	0.4%	12.9%	1.8%	9.1%	1%	9.9%
20-21	12.7%	4.2%	47.7%	19.9%	0.3%	13.2%	1.7%	8.3%	*	12.5%
21-22	13.4%	3.7%	45.9%	21%	0.3%	13.3%	2%	9.1%	*	13.3%

Sloan Canyon

Year	A	B	C	H	I	M	P	IEP	ELL	FRL
19-20	14.1%	4.9%	38.4%	25.8%	0.2%	14.5%	2.1%	8.8%	1.8%	17.1%
20-21	15.1%	4.4%	37.2%	25.9%	0.3%	14.7%	2.1%	9%	1.8%	17.5%
21-22	15.8%	5%	36.2%	25.3%	0.2%	14.8%	2.2%	10%	*	17.3%

St Rose

Year	A	B	C	H	I	M	P	IEP	ELL	FRL
18-19	13.2%	5%	42.1%	23.9%	0.2%	11.7%	3.8%	8.6%	1.9%	19.6%
19-20	15.8%	6.6%	34.2%	27.6%	0.2%	12.7%	3%	8.6%	1.4%	26%
20-21	15%	7.7%	33.5%	28%	0.1%	11.8%	3.5%	8.1%	2.4%	26%
21-22	13.9%	8.1%	34.8%	27.1%	0.1%	12.7%	2.8%	7.3%	*	28%

- A – Asian
- B – Black
- C – Caucasian
- H – Hispanic
- I – American Indian/Alaskan Native
- M – Two or more races
- P – Pacific Islander
- IEP – Individualized Education Plan – A student with a disability/special education student
- ELL – English Language Learner
- FRL – A student who qualifies for Free or Reduced-Price Lunch